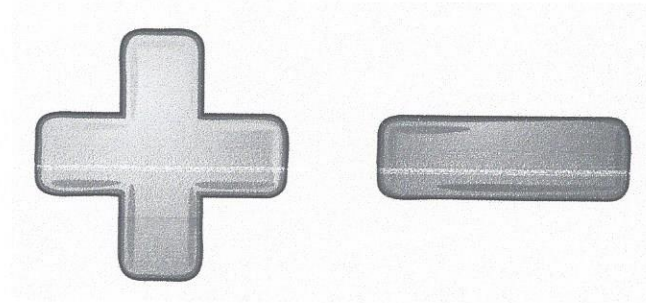




Mr. Battaglia's Math AIS  
Student Work Packet



April 13 - 17

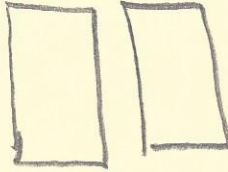
1<sup>st</sup> Grade

Name: \_\_\_\_\_

1. 
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

2. Luke needs 4 nails for each board. He has two boards. How many nails does he need?

\_\_\_\_\_ nails



4. How much?



\_\_\_\_\_ cents

3. 
$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

Count Back

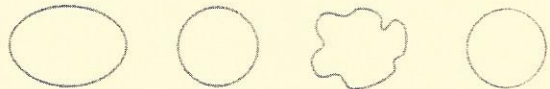
5. 65, 64, 63, \_\_\_\_\_, \_\_\_\_\_  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 57

1. Think.

$2 + 4 - 2 + 1 = \underline{\hspace{2cm}}$

Shade in

4. ~~Mark~~ the circles.



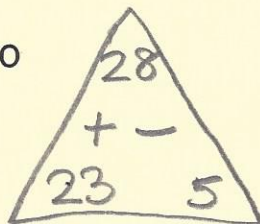
2. Finish Name the pattern.

T T s r T T s r \_\_\_\_\_  
~~~~~

5. There were <sup>6</sup> six books on the table, <sup>3</sup> three books on the chair, and <sup>10</sup> ten books on the shelf. How many books in all?

\_\_\_\_\_ books

3.  $5 + 23 = 28$ , so  
 $23 + 5 = \underline{\hspace{2cm}}$





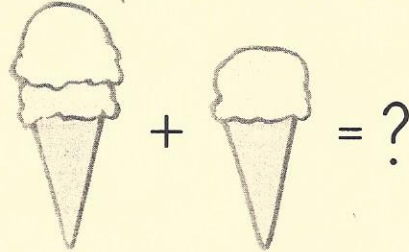
1.  $3 + 7 = \underline{\hspace{2cm}}$

2.  $12 - 3 = \underline{\hspace{2cm}}$

.....  
.....

3.  ~~$8,247 + 0 = \underline{\hspace{2cm}}$~~

4. Write a number sentence for the scoops of ice cream.



$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

5. 6 is an odd number.

yes    no

1.  $17 - 9 = \underline{\hspace{2cm}}$

4. Write a story.
- $3 + 2 = 5$

There were 3 \_\_\_\_\_ at the zoo.

Then \_\_\_\_\_ more \_\_\_\_\_ came to the zoo.

Now there are 5 \_\_\_\_\_ at the zoo.

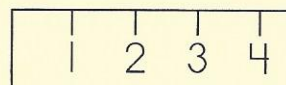
★ Draw dots

$$\begin{array}{r} 7 \\ 2. \quad 6 \\ + 4 \\ \hline \end{array}$$

3. Scott put
- <sup>6</sup>
- six books,
- <sup>3</sup>
- three pencils, and
- <sup>1</sup>
- a notebook in his backpack.

How many things are in the backpack? \_\_\_\_\_ things

5. How long is the gum?



\_\_\_\_\_ centimeters

**Check What You Know**

## Place Value

Count forward. Write the missing numbers.

~~23, 24, \_\_\_\_\_, 26, 27, \_\_\_\_\_, 29, \_\_\_\_\_, \_\_\_\_\_, 32, 33, 34~~~~72, \_\_\_\_\_, 74, 75, 76, \_\_\_\_\_, 78, 79, \_\_\_\_\_, 81, 82, 83, \_\_\_\_\_~~~~100, 101, \_\_\_\_\_, 103, 104, 105, \_\_\_\_\_, 107, 108, \_\_\_\_\_, 110~~~~47, 48, 49, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 53, 54, \_\_\_\_\_, 56, 57, 58~~

112, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 116, 117, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10, 20, \_\_\_\_\_, 40, \_\_\_\_\_, 60, 70, 80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 120

Write  $>$ ,  $<$ , or  $=$  to make the following statements true. *Look at the tens first.*

~~40  37~~

~~77  77~~

18  70

~~55  35~~

~~38  27~~

9  34

~~22  44~~

~~85  88~~

71  75

~~14  32~~

~~30  20~~

65  76

~~59  39~~

~~43  76~~

29  19

~~52  21~~

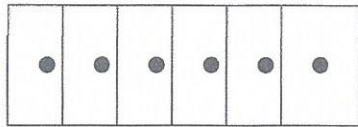
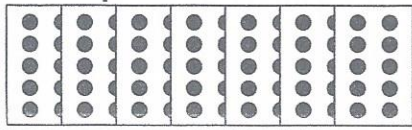
~~36  26~~

64  8

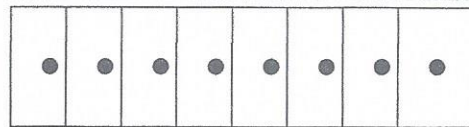
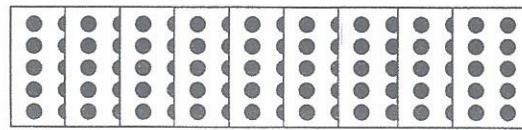


# Lesson 2.7 Counting and Writing 70 through 99

Complete.



$$7 \text{ tens } 6 \text{ ones} = \underline{76}$$



$$9 \text{ tens } 8 \text{ ones} = \underline{98}$$

$$8 \text{ tens } 3 \text{ ones} = \underline{83}$$

$$7 \text{ tens } 1 \text{ one} = \underline{\quad}$$

$$8 \text{ tens } 7 \text{ ones} = \underline{\quad}$$

$$9 \text{ tens } 4 \text{ ones} = \underline{\quad}$$

$$9 \text{ tens } 2 \text{ ones} = \underline{\quad}$$

$$7 \text{ tens } 9 \text{ ones} = \underline{\quad}$$

$$8 \text{ tens } 8 \text{ ones} = \underline{\quad}$$

$$8 \text{ tens } 0 \text{ ones} = \underline{\quad}$$

$$7 \text{ tens } 5 \text{ ones} = \underline{\quad}$$

$$9 \text{ tens } 9 \text{ ones} = \underline{\quad}$$

$$9 \text{ tens } 1 \text{ one} = \underline{\quad}$$

$$8 \text{ tens } 6 \text{ ones} = \underline{\quad}$$

$$7 \text{ tens } 0 \text{ ones} = \underline{\quad}$$

$$8 \text{ tens } 2 \text{ ones} = \underline{\quad}$$

Date

Name



1 Fill in the missing numbers.

2 points per question

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  |    |    |    |    |    |
|    |    |    |    |    | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

2 Fill in the missing numbers.

3 points per question

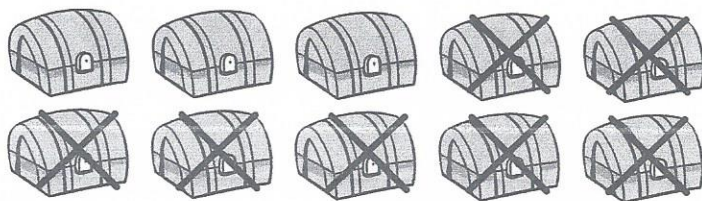
|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 51 | 52 | 53 |    |    |    |    |    |    |     |
|    |    |    | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



# Subtraction Facts to 10

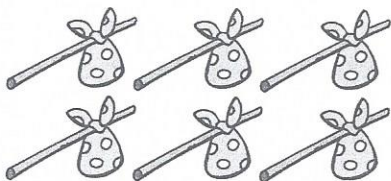
Cross out and subtract.

1.



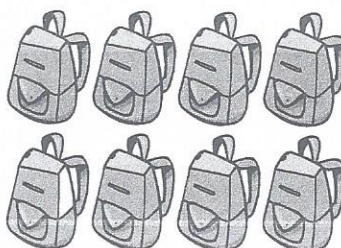
$$\begin{array}{r} 10 \\ - 7 \\ \hline 3 \\ \hline \end{array}$$

2.



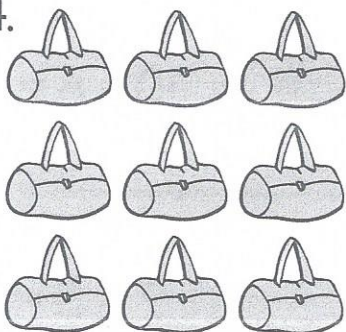
$$\begin{array}{r} 6 \\ - 1 \\ \hline \\ \hline \end{array}$$

3.



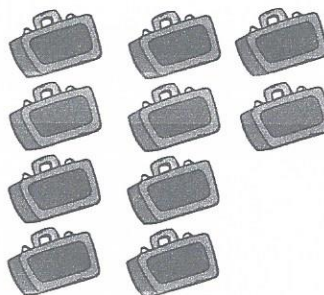
$$\begin{array}{r} 8 \\ - 6 \\ \hline \\ \hline \end{array}$$

4.



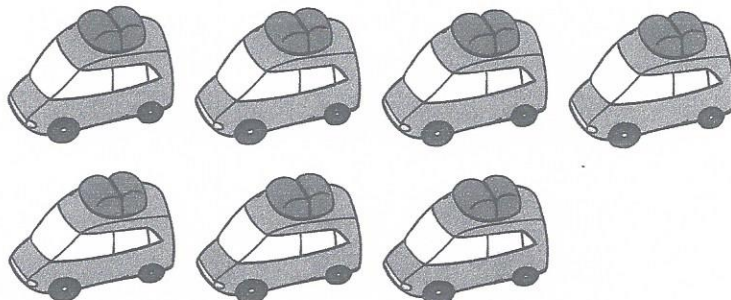
$$\begin{array}{r} 9 \\ - 5 \\ \hline \\ \hline \end{array}$$

5.



$$\begin{array}{r} 10 \\ - 4 \\ \hline \\ \hline \end{array}$$

6.



$$\begin{array}{r} 7 \\ - 6 \\ \hline \\ \hline \end{array}$$

Name \_\_\_\_\_



# Slice It Up

Add. Color the picture using the color code.



Put the bigger number in your head and count up.

|            |       |       |     |        |     |
|------------|-------|-------|-----|--------|-----|
| Color Code | brown | green | red | yellow | tan |
|            | 14    | 15    | 16  | 17     | 18  |



How many different ways can you make a sum of 10? Show your work on another sheet of paper.