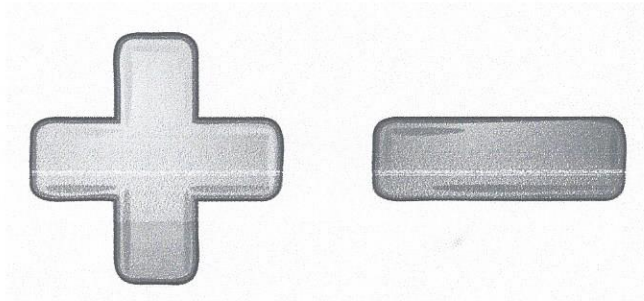
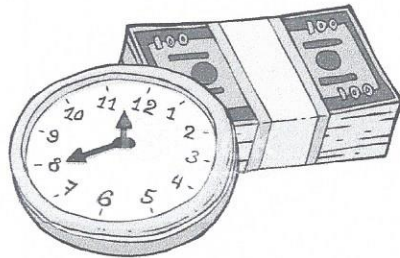




# Mr. Battaglia's Math AIS Student Work Packet



April 6<sup>th</sup> – April 10



2<sup>nd</sup> Grade

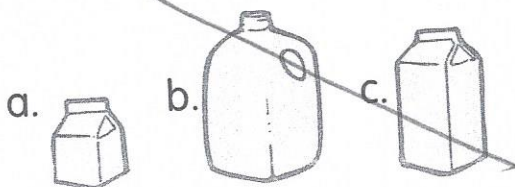
Name: \_\_\_\_\_



$$1. \underbrace{6 + 8} + 3 = \underline{\quad}$$

$$2. \begin{array}{r} 175 \\ - 92 \\ \hline \end{array}$$

3. Which container holds just 4 cups of milk?



4. Fill in the correct symbol.

$$\begin{array}{c} < = > \\ 8 + 7 \quad \bigcirc \quad 12 - 3 \end{array}$$

5. Connie saw 18 birds in a tree. Then 5 birds flew away. How many are still in the tree? How can you find the answer?

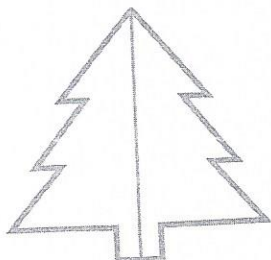
a. +      b. -      c. x

$$1. 12 + 7 = \underline{\quad}$$

$$2. \begin{array}{r} 185 \\ - 92 \\ \hline \end{array}$$

3. Are both sides the same?

yes      no



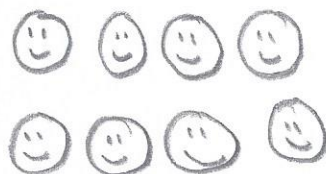
$$4. 11 \square 6 = 17$$

5. If the teacher asks each student to talk for 5 minutes about a hobby, how long would it take for 8 students to talk?

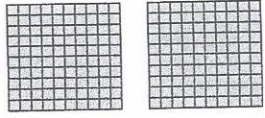
a. 13 minutes

b. 3 minutes

c. 40 minutes



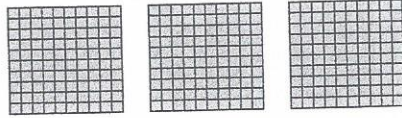
# Lesson 5.2 Counting and Writing 200 through 399



200

Number Name: two hundred

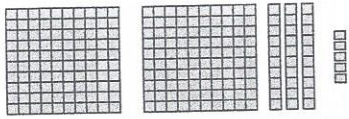
*★ Try your best spelling!*



300

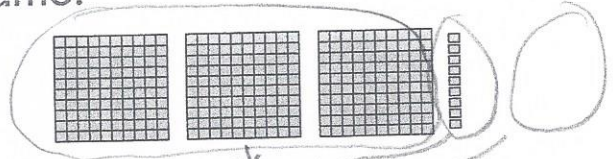
Number Name: three hundred

Write the number and the number name.



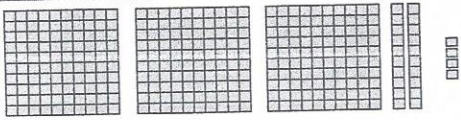
235

two hundred thirty five

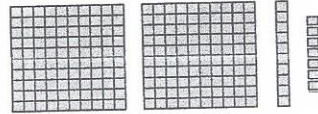


310

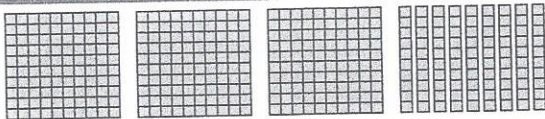
three



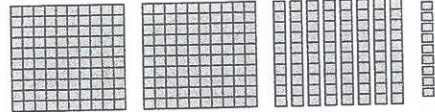
324



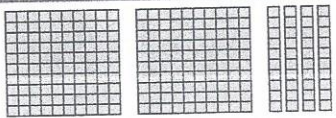
\_\_\_\_\_



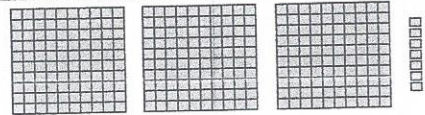
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Lesson 5.6** Comparing Numbers

Compare 3-digit numbers. Use  $>$  (greater than),  $<$  (less than), or  $=$  (equal to).

$$122 < 245$$

$$903 \square 500$$

~~$$418 \square 806$$~~

$$856 > 424$$

$$806 \square 751$$

~~$$980 \square 361$$~~

$$744 \square 121$$

$$168 \square 388$$

~~$$959 \square 767$$~~

$$676 \square 806$$

$$371 \square 638$$

~~$$492 \square 746$$~~

$$861 \square 445$$

$$775 \square 134$$

~~$$393 \square 296$$~~

$$433 \square 816$$

$$189 \square 189$$

~~$$101 \square 788$$~~

$$689 \square 341$$

$$365 \square 815$$

~~$$483 \square 504$$~~

$$770 \square 310$$

$$379 \square 462$$

~~$$403 \square 404$$~~

$$510 \square 510$$

$$506 \square 736$$

~~$$311 \square 482$$~~

$$646 \square 740$$

$$673 \square 355$$

~~$$180 \square 483$$~~

$$148 \square 569$$

$$823 \square 511$$

~~$$568 \square 568$$~~

$$639 \square 660$$

$$938 \square 302$$

~~$$764 \square 741$$~~

# Lesson 4.1 Adding 2-Digit Numbers

Add.

$$\begin{array}{r} 12 \\ +78 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 56 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +79 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ +19 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ +39 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +64 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +59 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ +46 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +45 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ +49 \\ \hline \end{array}$$

Solve each problem. You can draw pictures to help you. Show your work in the box.

1. A peach tree had 84 peaches on it. Ben picked 68 of the peaches. How many peaches were left on the tree?

$$\begin{array}{r} 84 \\ - 68 \\ \hline \end{array}$$

\_\_\_\_\_ peaches

2. Megan collected 78 bottle caps. Alex collected 29 caps. How many more bottle caps did Megan collect than Alex?

$$\begin{array}{r} 78 \\ - \end{array}$$

How many more means subtract.

\_\_\_\_\_ bottle caps

3. On Saturday morning, 86 children went swimming. By noon, 19 of them had gone home. How many children were still swimming?

$$\begin{array}{r} 86 \\ - \end{array}$$

\_\_\_\_\_ children

4. A shelf held 42 cans of fruit. A woman bought 14 of them. How many cans of fruit were left on the shelf?

$$\begin{array}{r} 42 \\ - \end{array}$$

\_\_\_\_\_ cans

5. Sam's box of cheese crackers had 41 crackers. Justin's box had 67 crackers. How many more crackers did Justin have than Sam?

$$\begin{array}{r} 67 \\ - 41 \\ \hline \end{array}$$

\_\_\_\_\_ crackers


6. Jenny made a bracelet with 52 beads. She took 12 off. How many beads are on her bracelet now?

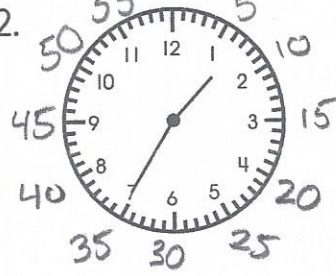
$$\begin{array}{r} 52 \\ - 12 \\ \hline \end{array}$$


\_\_\_\_\_ beads


- I can solve addition and subtraction word problems within 100.  
 I can fluently add and subtract within 100.

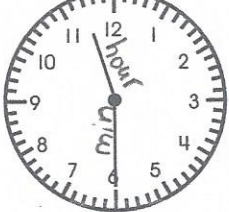
Write the time shown on each clock.


1.  \_\_\_\_\_

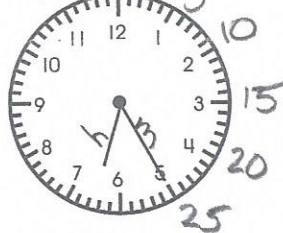
2.  \_\_\_\_\_


3.  \_\_\_\_\_


4.  \_\_\_\_\_


5.  \_\_\_\_\_


6.  \_\_\_\_\_


7.  \_\_\_\_\_

8.  \_\_\_\_\_

9.  \_\_\_\_\_

10.  \_\_\_\_\_

11.  \_\_\_\_\_

12.  \_\_\_\_\_

I can tell and write time to the nearest five minutes.



Name : \_\_\_\_\_

Score : 19

Teacher : \_\_\_\_\_

Date *Time* \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_



\$ \_\_\_\_\_

