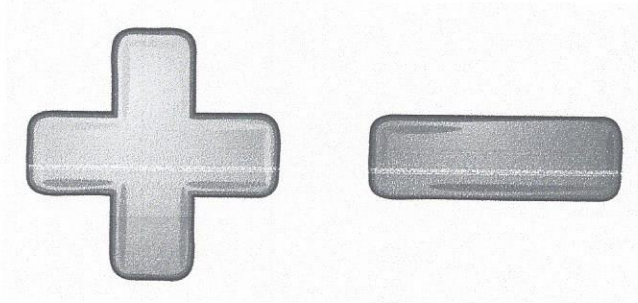




Mr. Battaglia's Math AIS
Student Work Packet



April 6 - 10

1st Grade

Name: _____

1. $7 + 4 = \underline{\hspace{2cm}}$

2. $14 - 8 = \underline{\hspace{2cm}}$



3. $34 > 31$

yes no

4. Color $\frac{1}{4}$.



5. One octopus and two divers are in the water. How many legs altogether?

 legs

Draw a picture



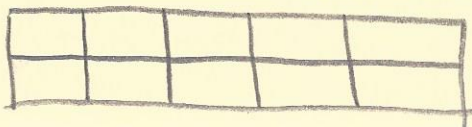
1. $10 + 7 = \underline{\hspace{2cm}}$

4. Tally to show 17.

2. $18 - 9 = \underline{\hspace{2cm}}$

3. The truck holds ten crates, and the driver has loaded six. How many more does he need for a full load?

 more crates



5.

one more	one less	ten more	ten less
41 <u> </u>	<u> </u> 21	6 <u> </u>	<u> </u> 39
86 <u> </u>	<u> </u> 54	30 <u> </u>	<u> </u> 97

1. $9 + 8 = \underline{\hspace{2cm}}$

4. Write the time.



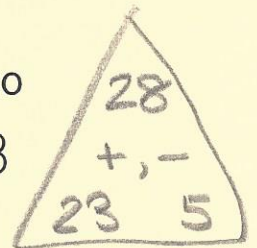
2. $8 - 3 = \underline{\hspace{2cm}}$

3. Todd has 3 pencils, 4 markers, and 22 crayons in his drawing box. How many drawing tools does he have?

 o'clock

 drawing tools

5. $23 + 5 = 28$, so
 $28 - \underline{\hspace{1cm}} = 23$



1. $7 + 7 = \underline{\hspace{2cm}}$

4. $69 < 50$

yes no

2. $8 - 5 = \underline{\hspace{2cm}}$



3. Two frogs ate six flies. If each frog ate the same number of flies, how many did each frog eat?

5. Finish the pattern.

$0, 3, 0, 3, 0, 3, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

 flies



**Check What You Know**

Place Value

Count forward. Write the missing numbers.

~~23, 24, _____, 26, 27, _____, 29, _____, _____, 32, 33, 34~~~~72, _____, 74, 75, 76, _____, 78, 79, _____, 81, 82, 83, _____~~

100, 101, _____, 103, 104, 105, _____, 107, 108, _____, 110

47, 48, 49, _____, _____, _____, 53, 54, _____, 56, 57, 58

~~112, _____, _____, _____, 116, 117, _____, _____~~~~10, 20, _____, 40, _____, 60, 70, 80, _____, _____, _____, 120~~Write $>$, $<$, or $=$ to make the following statements true.

~~40 37~~

77 77

~~18 70~~

~~55 35~~

38 27

~~9 34~~

~~22 44~~

85 88

~~71 75~~

~~14 32~~

30 20

~~65 76~~

~~59 39~~

43 76

~~29 19~~

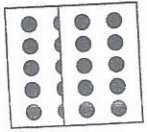
~~52 21~~

36 26

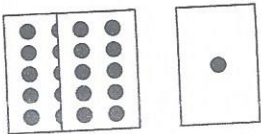
~~64 8~~

Lesson 2.3 Counting and Writing 20 through 24

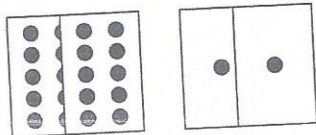
Complete.



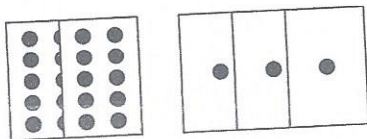
$$\underline{2} \text{ tens } \underline{0} \text{ ones} = \underline{20}$$



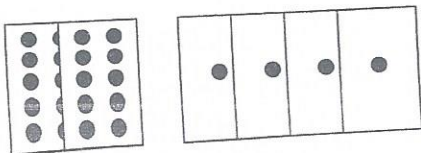
$$\underline{2} \text{ tens } \underline{1} \text{ one} = \underline{21}$$



$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$



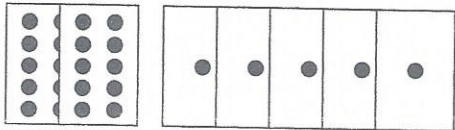
$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$



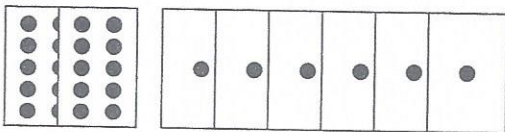
$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$

Lesson 2.4 Counting and Writing 25 through 29

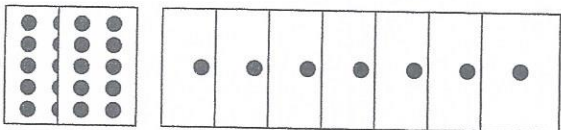
Complete.



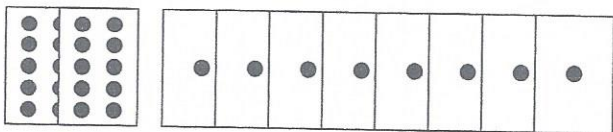
$$\underline{2} \text{ tens } \underline{5} \text{ ones} = \underline{25}$$



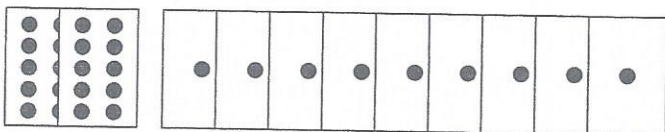
$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$



$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$



$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$



$$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$$

3 Fill in the missing numbers.

2 points per question

1	2		4	5	6	7		9	10
11	12		14	15	16	17		19	20
21	22		24	25	26	27		29	30
31	32		34	35	36	37		39	40
41	42		44	45	46	47		49	50

4 Fill in the missing numbers.

2 points per question

51	52	53		55	56	57	58		60
61	62	63		65	66	67	68		70
71	72	73		75	76	77	78		80
81	82	83		85	86	87	88		90
91	92	93		95	96	97	98		100

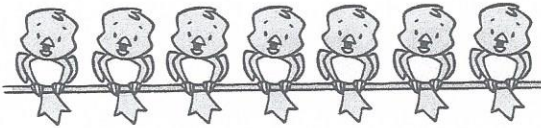
Well done! Let's see what's next!



Subtraction Number Sentences

Circle the correct number sentence. *Hint: Count how many in all first.*

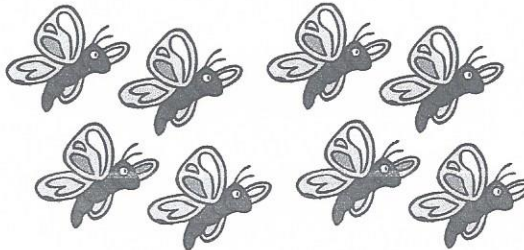
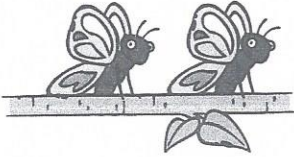
1. Ten birds in all. Three birds flew away. How many are left?



$9 - 3 = 6$

$10 - 3 = 7$

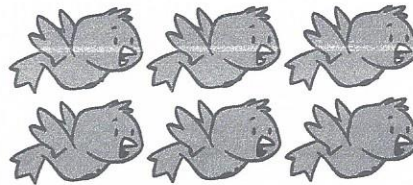
2.



$8 - 6 = 2$

$10 - 8 = 2$

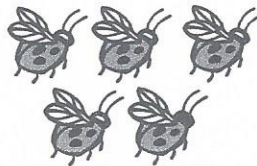
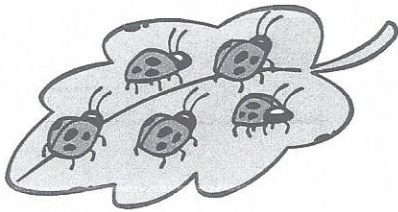
3.



$9 - 6 = 3$

$10 - 6 = 4$

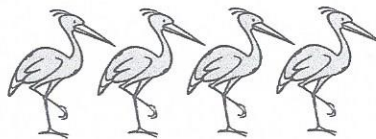
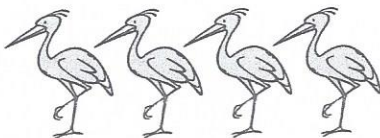
4.



$7 - 5 = 2$

$10 - 5 = 5$

5.



$8 - 4 = 4$

$9 - 4 = 5$



Blast Off

Add or subtract. Then use the code to answer the riddle below.

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$
 S

$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$
 H

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$
 D

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$
 F

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$
 O

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$
 L

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$
 U

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$
 T

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$
 W

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$
 I

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$
 R

How is an astronaut's job unlike any other job?

$\frac{8}{9}$	$\frac{9}{4}$	$\frac{7}{8}$	$\frac{1}{6}$	$\frac{5}{1}$	$\frac{9}{3}$	$\frac{1}{2}$	$\frac{10}{0}$
	H						!