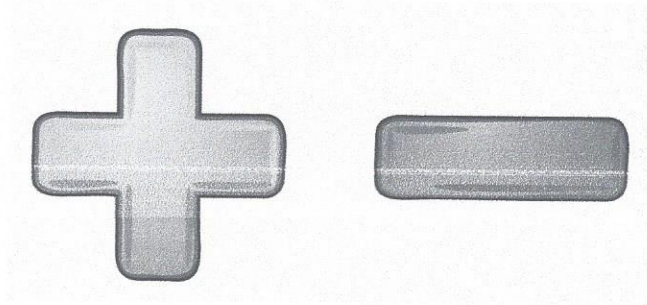
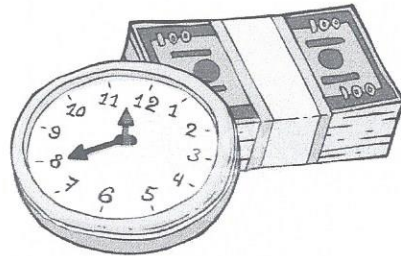




# Mr. Battaglia's Math AIS Student Work Packet



March 30 – April 3



## 2<sup>nd</sup> Grade

Name: \_\_\_\_\_

1.  $7 + 18 =$  \_\_\_\_\_

↳ Put 18 in your head and count up.

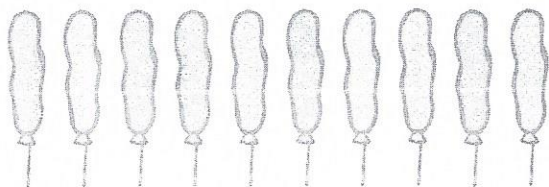
2. 
$$\begin{array}{r} 108 \\ - 34 \\ \hline \end{array}$$

4. How much?



\_\_\_\_\_

3. Make an X on the seventh balloon.



5. Milton has two brothers and four sisters. How many children are in Milton's family?

\_\_\_\_\_ children

Using Counting Up Strategies

1.  $30 + 9 =$  \_\_\_\_\_

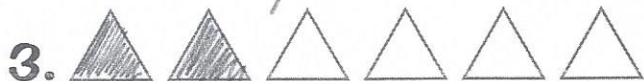
2. 
$$\begin{array}{r} \square \square \\ 16 \\ - 7 \\ \hline \end{array}$$

4.



a. 55¢ b. 45¢ c. 50¢

How many  $\Delta$ 's are shaded in?



$\frac{2}{3}$     $\frac{1}{6}$     ~~$\frac{1}{3}$~~     $\frac{2}{6}$

5. Mely had 15 cents. Her mother gave her 10 cents. Can she buy an ice-cream cone that costs 30 cents?

yes   no

$$1. 18 + 9 = \underline{\hspace{2cm}}$$

$$2. \begin{array}{r} \square \square \\ 254 \\ - 38 \\ \hline \end{array}$$

3. What comes before?

$$\begin{array}{r} \curvearrowright \\ \underline{\hspace{1cm}} 97 \end{array} \quad \underline{\hspace{1cm}} 100$$

$$\underline{\hspace{1cm}} 131 \quad \underline{\hspace{1cm}} 160$$

4. twenty - fourteen =                     

5. There are 15 kids on my block that have blue bikes and 4 kids that have red bikes. How many kids have bikes?

$1 + 5 + 4 =$

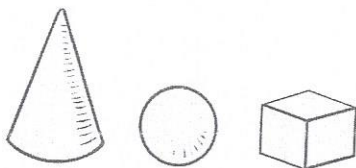
$15 + 4 =$

$15 - 4 =$

$$1. 24 + 2 = \underline{\hspace{2cm}}$$

$$2. \begin{array}{r} 145 \\ - 92 \\ \hline \end{array}$$

3. Mark the cube.



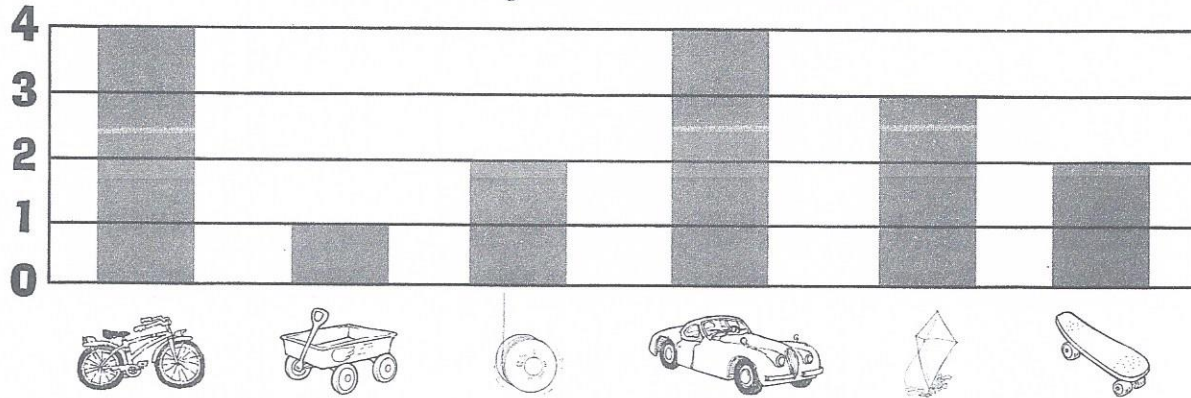
4. Count by fives.

$$0, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}} 15, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}} 30$$

5. Wes has 30¢ in his bank. He has 20¢ in his pocket. He found 30¢ under the sofa. How much money does Wes have?

less than \$1    \$1    more than \$1

Which Toy Do You Like Best?



Look at the graph. What does it tell you?

I can tell: True or False

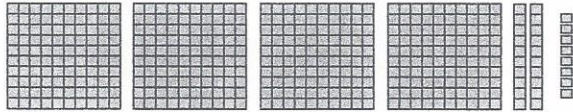
1. More kids like the car than the kite. True False

2. 3 more kids like the bike than the wagon. True False

How many did you get correct each day? Color the squares.

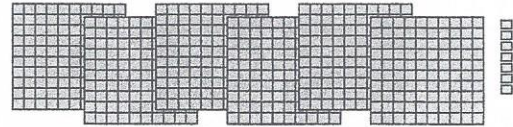
5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

# Lesson 5.3 Counting and Writing 400 through 699



428

Number Name:  
four hundred twenty-eight

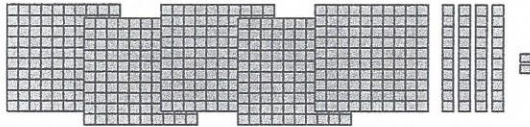


607

Number Name:  
six hundred seven

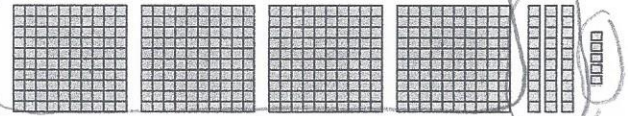
★ Try your best spelling!

Write the number and the number name.



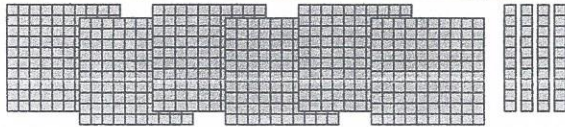
542

five hundred forty two

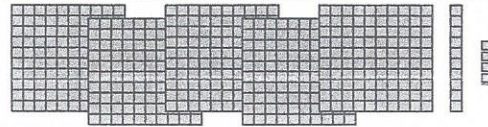


435

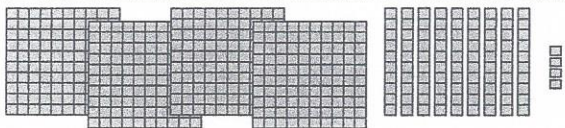
four thirty



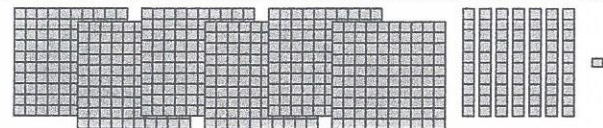
\_\_\_\_\_



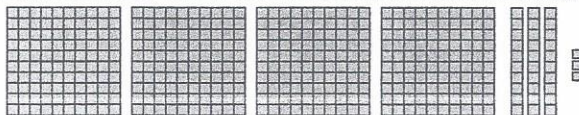
\_\_\_\_\_



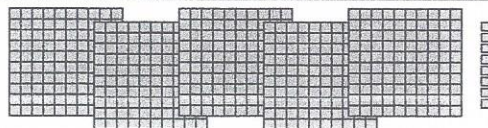
\_\_\_\_\_



\_\_\_\_\_





\_\_\_\_\_




\_\_\_\_\_

## Lesson 5.6 Comparing Numbers

503  362 Compare hundreds. 5 is greater than 3.  
503 is greater than 362.

739  761 If hundreds are the same, compare tens.  
3 is less than 6. 739 is less than 761.


801  803 If hundreds and tens are the same, compare ones.  
1 is less than 3. 801 is less than 803.

Compare 3-digit numbers. Use  $>$  (greater than),  $<$  (less than), or  $=$  (equal to).

831  843

436  379

902  911

~~567~~  ~~564~~

306  401

535  535

~~2~~19  ~~1~~98

739  730

630  820

~~1~~27  ~~1~~19

407  610

923  925

~~3~~54  ~~4~~53

802  792

236  401

504  504

402  408

123  118

~~3~~67  ~~5~~62

760  740

654  736

~~9~~81  ~~9~~01

391  491

835  830

# Lesson 5.7 Subtracting 2 Digits from 3 Digits

Rename 5 tens and 3 ones as 4 tens and 13 ones.

$$\begin{array}{r} 153 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} \phantom{1}^4 13 \\ 1\cancel{5}\cancel{3} \\ - 65 \\ \hline \end{array}$$

Subtract the ones.

$$\begin{array}{r} \phantom{1}^4 13 \\ 1\cancel{5}\cancel{3} \\ - 65 \\ \hline 8 \end{array}$$

Rename 1 hundred and 4 tens as 14 tens.

$$\begin{array}{r} \phantom{1}^{14} 13 \\ 1\cancel{5}\cancel{3} \\ - 65 \\ \hline 8 \end{array}$$

Subtract the tens.

$$\begin{array}{r} \phantom{1}^{14} 13 \\ 1\cancel{5}\cancel{3} \\ - 65 \\ \hline 88 \end{array}$$

minuend  
subtrahend  
difference

Subtract.

$$\begin{array}{r} 015 \\ \cancel{1}\cancel{5}12 \\ - 73 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 16 \\ \cancel{9}\cancel{7}15 \\ - 97 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \square\square \\ 182 \\ - 94 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 103 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 116 \\ - 39 \\ \hline \end{array}$$

~~$$\begin{array}{r} 174 \\ - 95 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 147 \\ - 68 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 132 \\ - 65 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 115 \\ - 49 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 107 \\ - 39 \\ \hline \end{array}$$~~

$$\begin{array}{r} \square\square \\ 101 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 100 \\ - 92 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 127 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 133 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 142 \\ - 73 \\ \hline \end{array}$$

~~$$\begin{array}{r} 141 \\ - 63 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 137 \\ - 79 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 142 \\ - 73 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 153 \\ - 67 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 155 \\ - 96 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 100 \\ - 72 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 106 \\ - 48 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 117 \\ - 88 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 124 \\ - 66 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 163 \\ - 89 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 172 \\ - 87 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 161 \\ - 92 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 145 \\ - 66 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 132 \\ - 57 \\ \hline \end{array}$$~~

~~$$\begin{array}{r} 130 \\ - 43 \\ \hline \end{array}$$~~

Solve each problem. You can draw pictures to help you. Show your work in the box.

1. Jayla's mother planted 78 tulip bulbs. She planted 19 daffodil bulbs. How many bulbs did she plant in all?

$$\begin{array}{r} 78 \\ +19 \\ \hline \end{array}$$

\_\_\_\_\_ bulbs

2. Maria paid 39¢ for buttons. She paid 49¢ for ribbon. How much did Maria spend altogether?

$$\begin{array}{r} 39 \\ +49 \\ \hline \end{array}$$

\_\_\_\_\_ ¢

3. Kit had two bags of peanuts. One bag had 24 peanuts in it. The other bag had 69 peanuts. How many peanuts did Kit have in all?

\_\_\_\_\_ peanuts

4. Amy had 49¢. She found 35¢. How much money did Amy have altogether?

\_\_\_\_\_ ¢

5. Mason found 19 worms yesterday. He found 14 worms this morning. How many worms did Mason find in all?

\_\_\_\_\_ worms

6. Cindy sold 47 candy bars on Monday. She sold 15 candy bars on Tuesday. How many candy bars did Cindy sell in all?

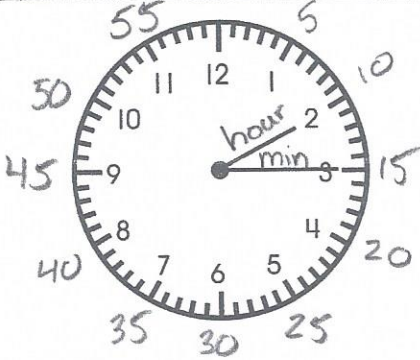
\_\_\_\_\_ candy bars

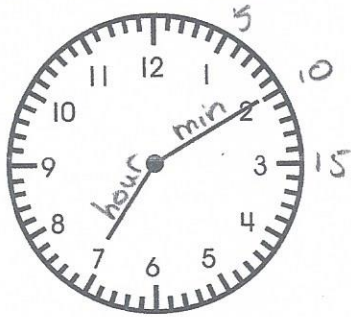
I can solve addition and subtraction word problems within 100.

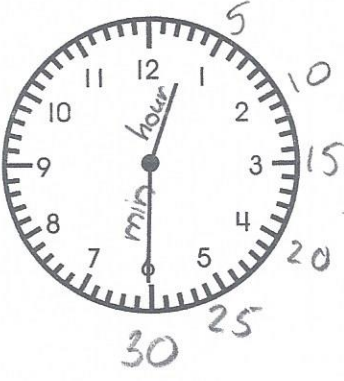
I can fluently add and subtract within 100.

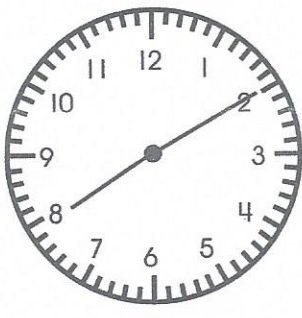



Write the time shown on each clock in words.

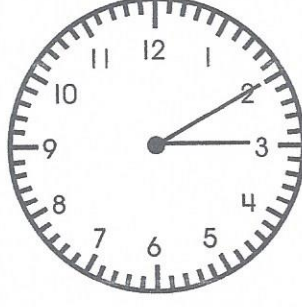
1.    
 \_\_\_\_\_

2.    
 \_\_\_\_\_

3.    
 \_\_\_\_\_

4.    
 \_\_\_\_\_

5.    
 \_\_\_\_\_

6.    
 \_\_\_\_\_

I can tell and write time to the nearest five minutes.

Name : \_\_\_\_\_

Score : 19

Teacher : Mr. Battaglia


Date : \_\_\_\_\_  
Time \_\_\_\_\_

1 )  \$ \_\_\_\_\_

2 )  \$ \_\_\_\_\_

3 )  \$ \_\_\_\_\_

4 )  \$ \_\_\_\_\_

5 )  \$ \_\_\_\_\_

6 )  \$ \_\_\_\_\_

7 )  \$ \_\_\_\_\_

8 )  \$ \_\_\_\_\_

9 )  \$ \_\_\_\_\_

