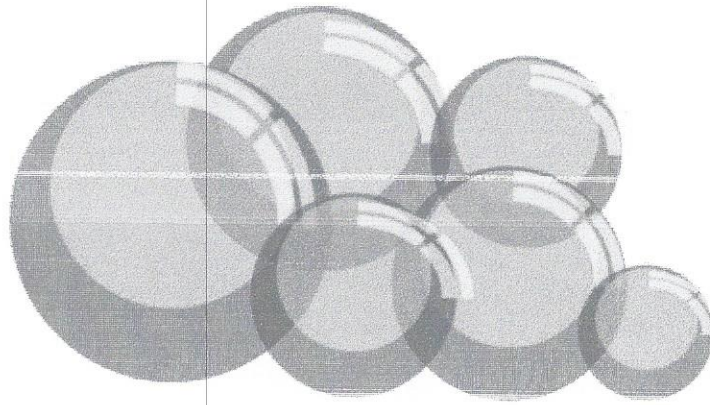


# Mr. Battaglia's May Math Packet



Grade 2

Name: \_\_\_\_\_

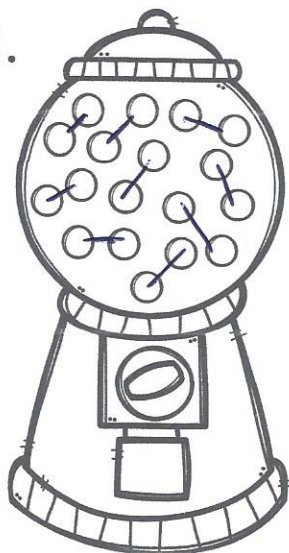


Name: \_\_\_\_\_

# Even or Odd

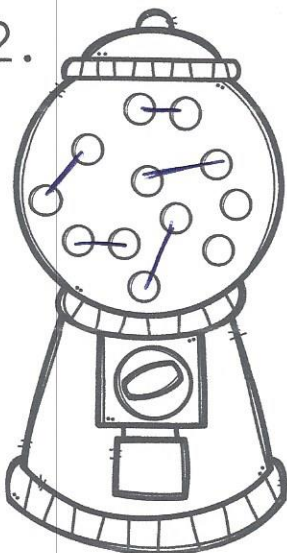
Directions: Circle pairs of gumballs. Write whether the number of gumballs is EVEN or ODD on the line.

1.

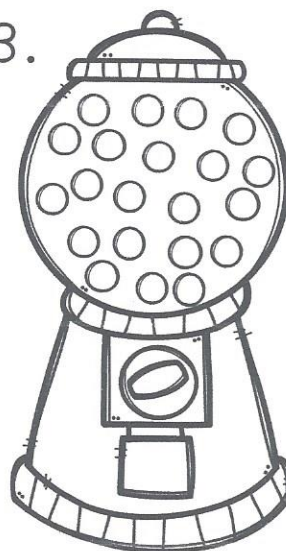


even

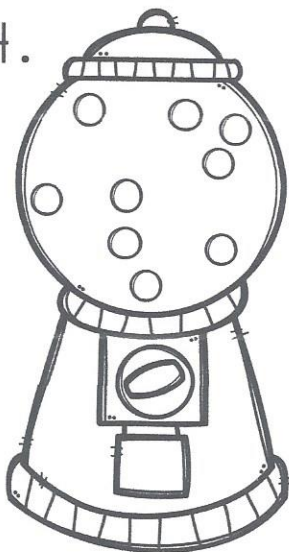
2.



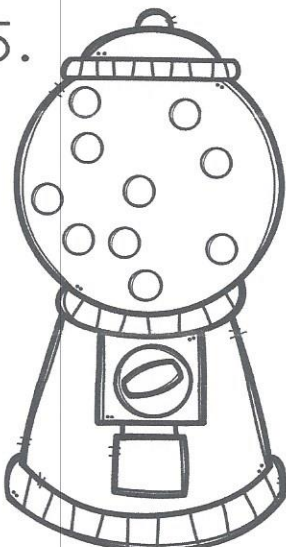
3.



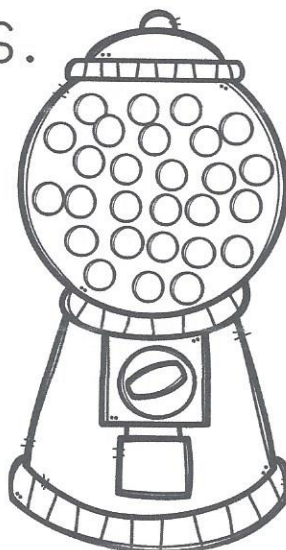
4.



5.



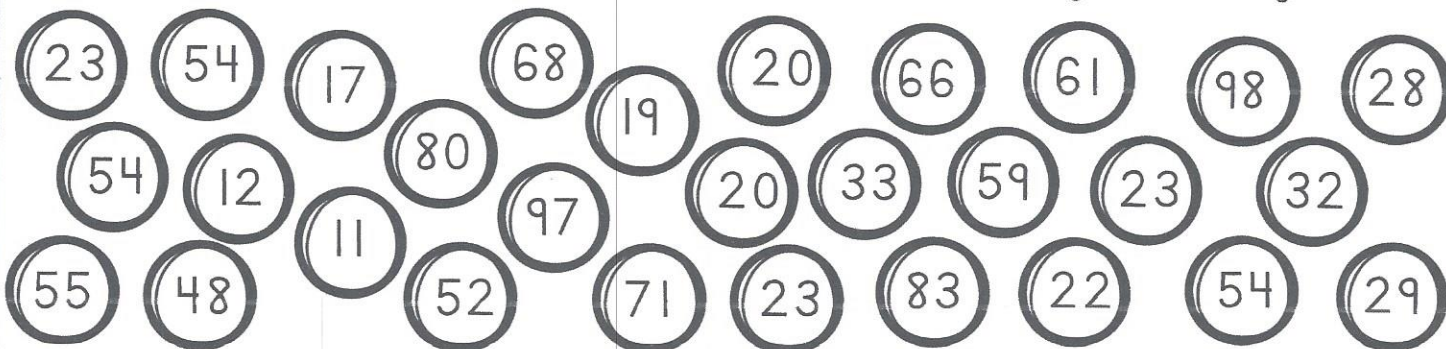
6.



Directions: Color the EVEN gumballs red. Color the ODD gumballs orange.

Ends in 0, 2, 4, 6, 8

Ends in 1, 3, 5, 7, 9







Name: \_\_\_\_\_

# 3-Digit Addition



Directions: Solve each problem. Color the square YELLOW if the sum is EVEN. Color the square PINK if the sum is odd.

1.

$$\begin{array}{r} 903 \\ + 560 \\ \hline \end{array}$$

2.

$$\begin{array}{r} \square \\ 221 \\ + 349 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 465 \\ + 224 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 700 \\ + 354 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 753 \\ + 430 \\ \hline \end{array}$$

6.

$$\begin{array}{r} \square\square \\ 126 \\ + 186 \\ \hline \end{array}$$

7.

$$\begin{array}{r} \square \\ 617 \\ + 218 \\ \hline \end{array}$$

8.

$$\begin{array}{r} \square \\ 328 \\ + 344 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 186 \\ + 192 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 501 \\ + 632 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 774 \\ + 532 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 322 \\ + 751 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# 3-Digit Subtraction with Regrouping

Directions: Solve each problem.

1. 
$$\begin{array}{r} \square\square \\ 809 \\ - 320 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 887 \\ - 201 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} \square\square \\ 218 \\ - 530 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 542 \\ - 200 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} \square\square\square \\ 320 \\ - 221 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} \square\square \\ 743 \\ - 521 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} \square\square\square \\ 920 \\ - 237 \\ \hline \end{array}$$

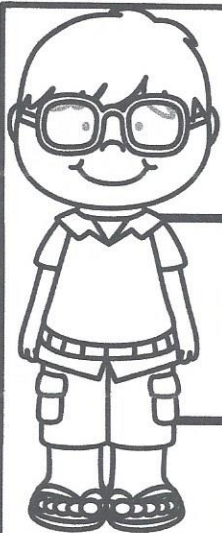
8. 
$$\begin{array}{r} \square\square \\ 651 \\ - 290 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} \square\square \\ 773 \\ - 280 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 300 \\ - 225 \\ \hline \end{array}$$

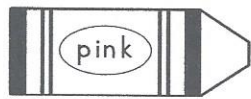
11. 
$$\begin{array}{r} 431 \\ - 123 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 438 \\ - 252 \\ \hline \end{array}$$

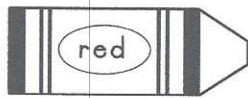


Name: \_\_\_\_\_

# Color the 2D Shapes!



quadrilateral



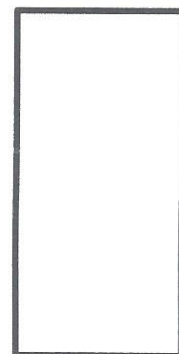
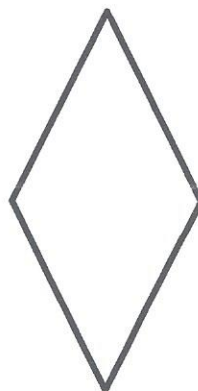
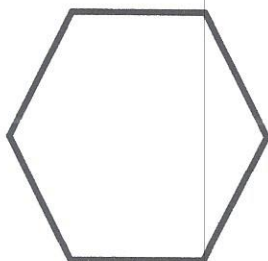
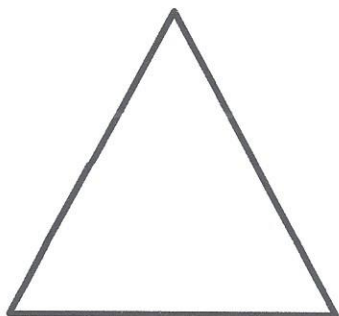
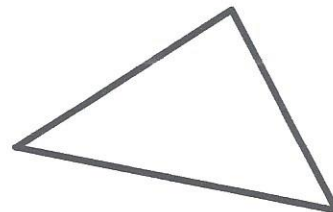
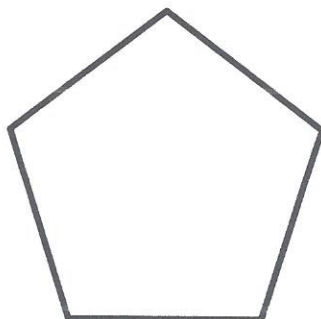
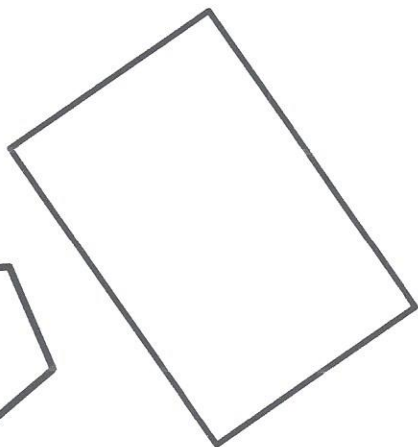
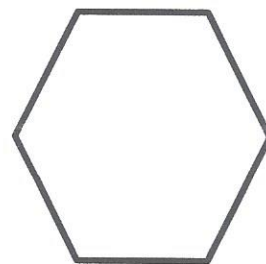
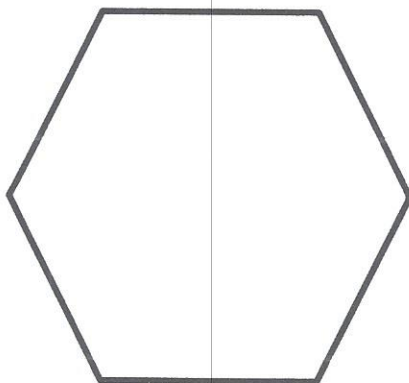
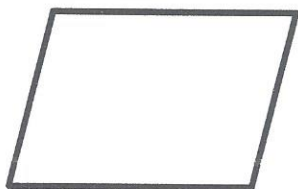
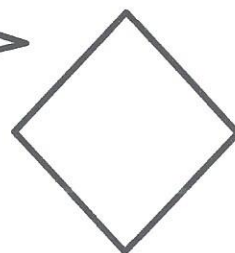
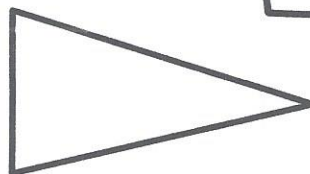
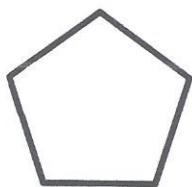
hexagon



triangle



pentagon



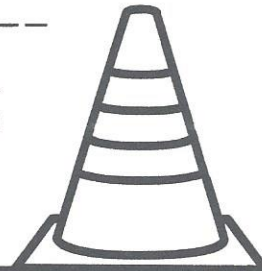


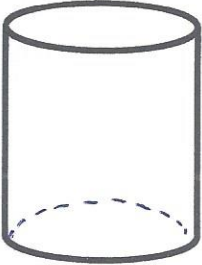
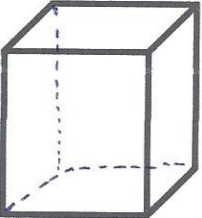
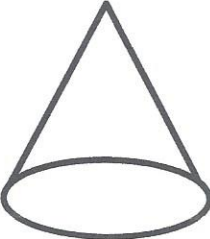
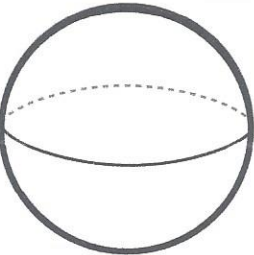
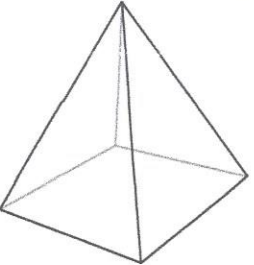


Name: \_\_\_\_\_

# 3 Dimensional Shapes

Directions: Write the name of the shape, the number of faces, and list two real-world object examples for each shape.

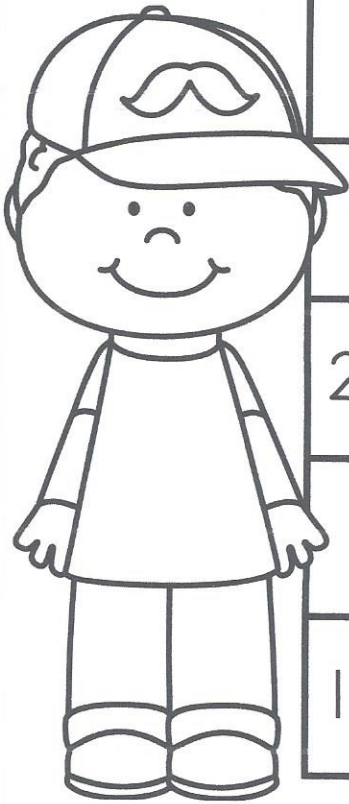


Shape	Real-World Objects with this Shape
 Name: _____ # of Faces: _____	
 Name: _____ # of Faces: _____	
 Name: _____ # of Faces: _____	
 Name: _____ # of Faces: _____	
 Name: _____ # of Faces: _____	

Name: \_\_\_\_\_

# Comparing Numbers

Directions: Use the  $>$ ,  $<$ , or  $=$  symbol to compare the numbers.



423 ○ 455	687 ○ 678
332 ○ 332	1,430 ○ 1,561
2,455 ○ 2,341	875 ○ 865
231 ○ 232	346 ○ 335
1,232 ○ 1,242	754 ○ 723

Directions: Fill in the blank with a number that will make the statement true.

$210 > \underline{\hspace{2cm}}$	$321 < \underline{\hspace{2cm}}$
$\underline{\hspace{2cm}} > 875$	$349 = \underline{\hspace{2cm}}$
$128 < \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} > 456$
$790 > \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} < 348$
$\underline{\hspace{2cm}} > 242$	$600 = \underline{\hspace{2cm}}$



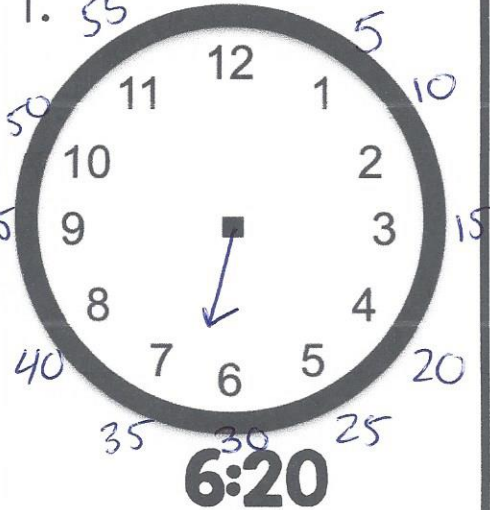


Name: \_\_\_\_\_

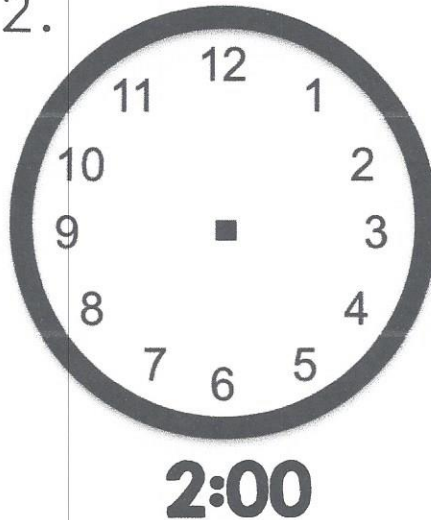
# Draw the Time!

Directions: Draw the hands on the clock to match the time.

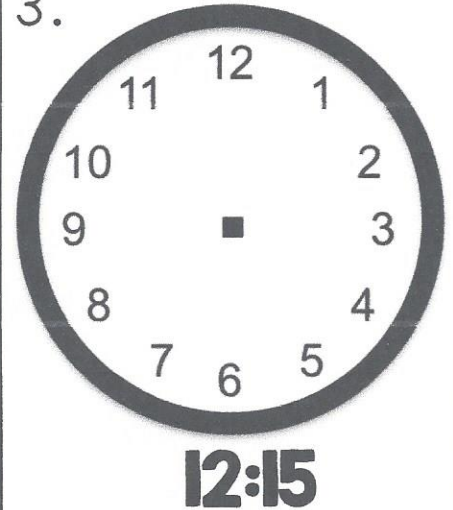
1. 55



2.



3.



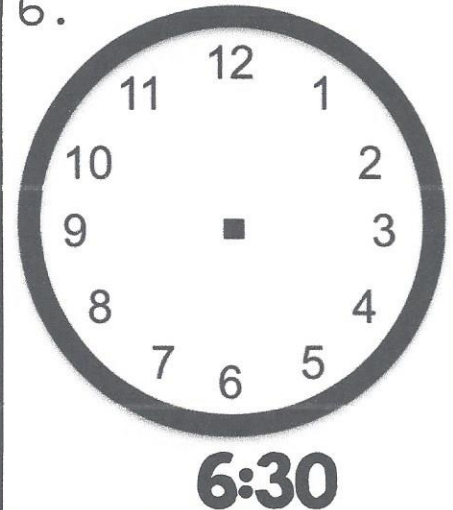
4.



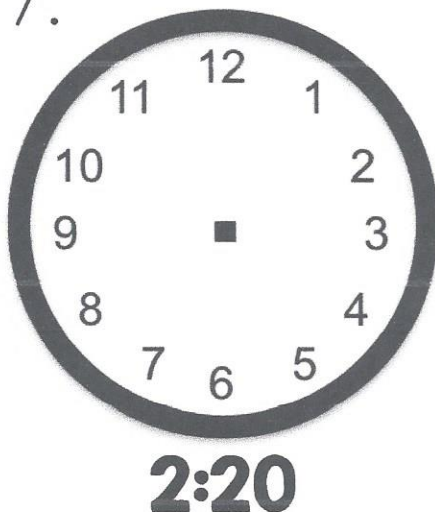
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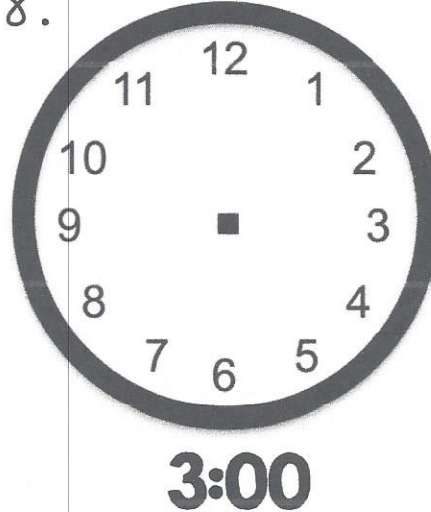
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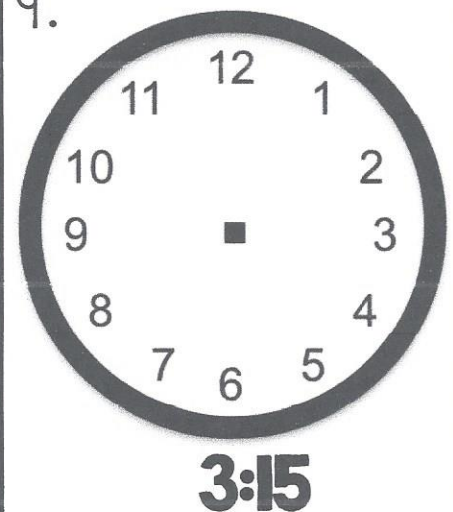
7.



8.

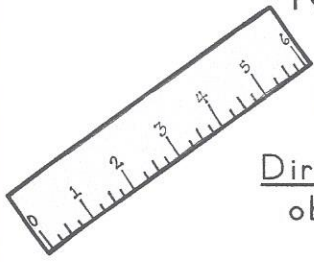


9.

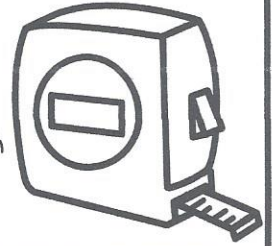




Name: \_\_\_\_\_



# Measurement Units



Directions: Decide which unit you would use to measure each object. Cut and paste the item under the correct column.

**Inches**

**Feet**

**Yards**

person

pencil

paperclip

pool

worm

dining  
table

bookshelf

notebook

backyard

shark

tree

rug

football  
field

stamp

fence

Name: \_\_\_\_\_

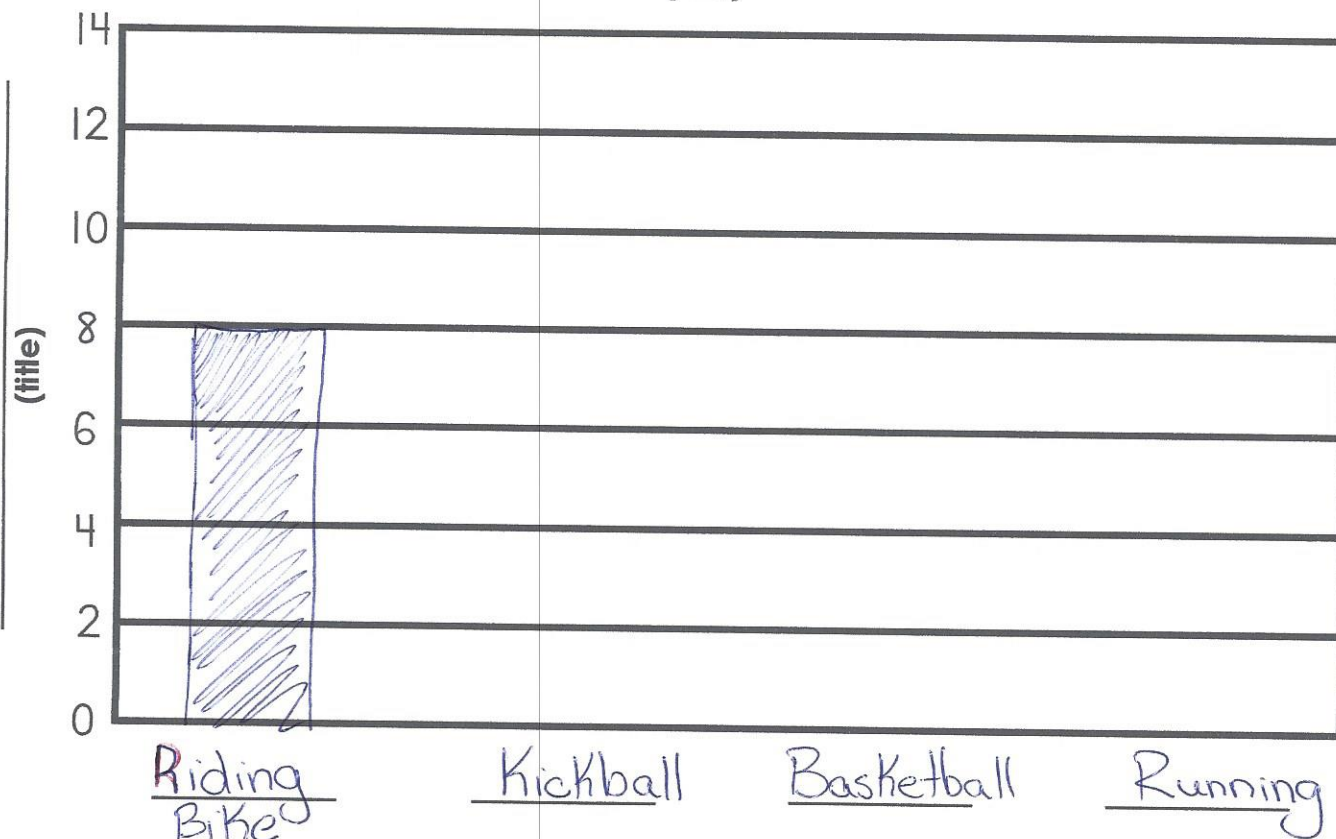
# Create a Graph!

Directions: Use the tally table to create a bar graph.



Favorite Hobby	Number of Votes
Riding Bike	8
Kickball	6
Basketball	14
Running	2

\_\_\_\_\_  
(title)



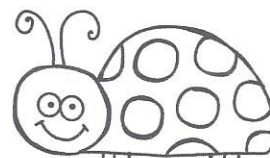
\_\_\_\_\_  
(title)



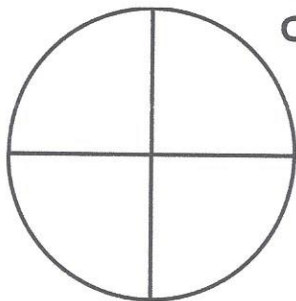


Name: \_\_\_\_\_

# Fractions



Directions: Color the circle parts and write the fraction.

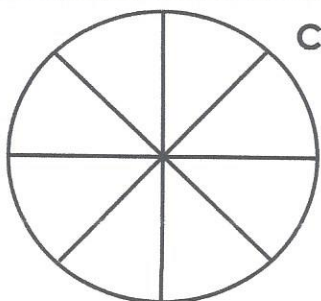


**Color 1 part red. Color half of the circle blue. Color 1 part yellow.**

What fraction of the circle is blue? \_\_\_\_\_

What fraction of the circle is red? \_\_\_\_\_

What fraction of the circle is yellow? \_\_\_\_\_



**Color 2 parts red. Color half of the circle green. Color 2 parts blue.**

What fraction of the circle is blue? \_\_\_\_\_

What fraction of the circle is red? \_\_\_\_\_

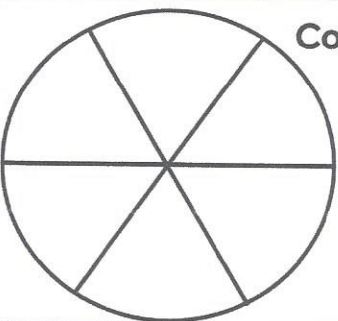
What fraction of the circle is green? \_\_\_\_\_



**Color 2 parts red. Color 1 part blue.**

What fraction of the circle is red? \_\_\_\_\_

What fraction of the circle is blue? \_\_\_\_\_

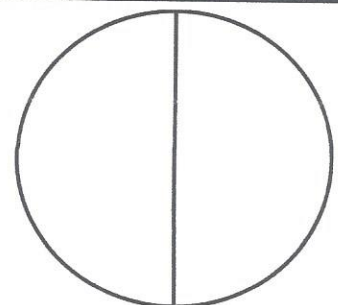


**Color 2 parts yellow. Color half of the circle blue. Color 1 part red.**

What fraction of the circle is red? \_\_\_\_\_

What fraction of the circle is yellow? \_\_\_\_\_

What fraction of the circle is blue? \_\_\_\_\_



**Color half of the circle blue. Color half of the circle green.**

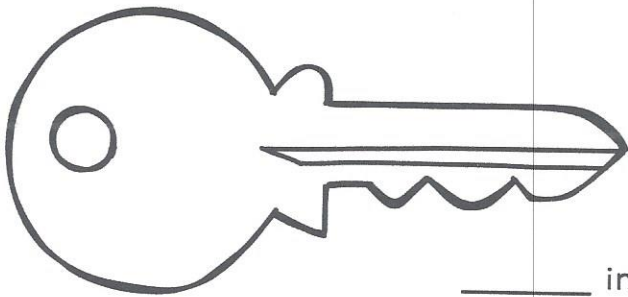
What fraction of the circle is green? \_\_\_\_\_

What fraction of the circle is blue? \_\_\_\_\_

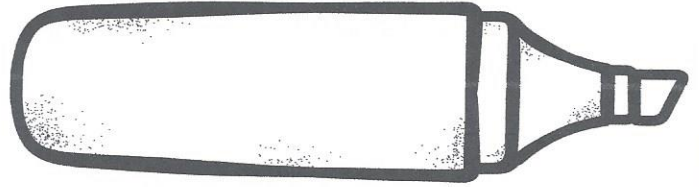
Name: \_\_\_\_\_

# Measure the Object!

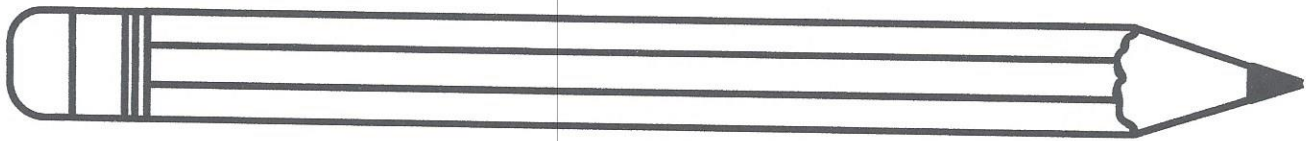
Directions: Use an inch ruler to measure each object.



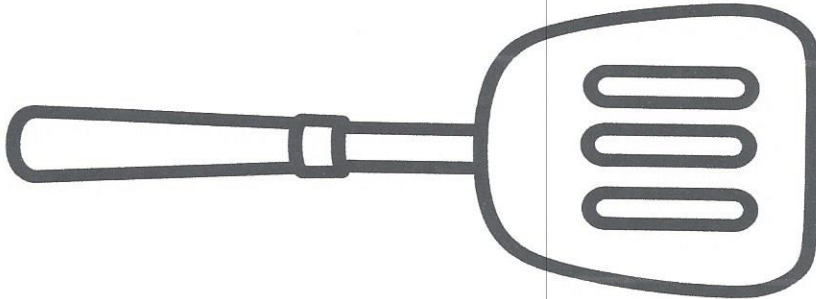
\_\_\_\_\_ inches



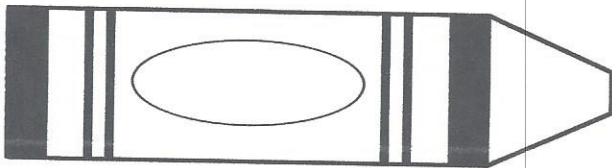
\_\_\_\_\_ inches



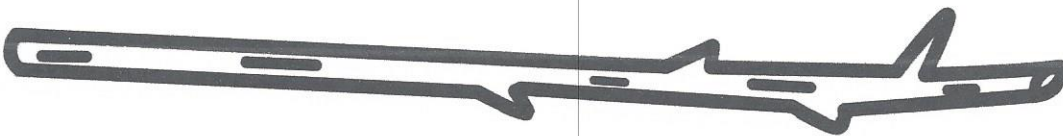
\_\_\_\_\_ inches



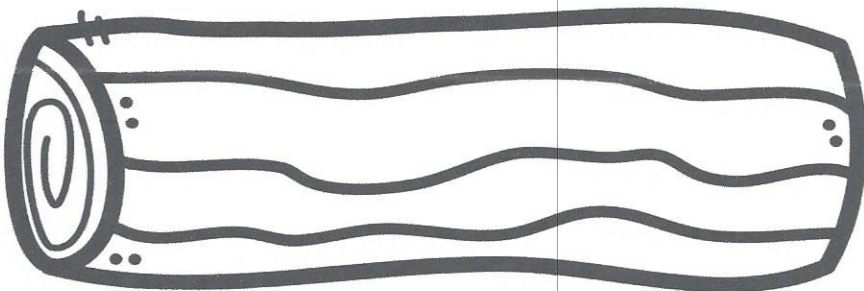
\_\_\_\_\_ inches



\_\_\_\_\_ inches



\_\_\_\_\_ inches



\_\_\_\_\_ inches