

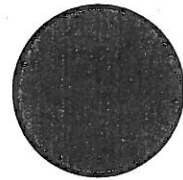
Find the place value of each underlined digit. Circle the answer.

EXAMPLE:

18 <u>9</u> 9 hundreds 9 tens <u>9</u> ones	1. <u>2</u> 90 2 hundreds 2 tens 2 ones	2. 1 <u>1</u> 4 1 hundred 1 ten 1 one
3. 6 <u>3</u> 4 3 hundreds 3 tens 3 ones	4. <u>3</u> 87 3 hundreds 3 tens 3 ones	5. 1 <u>0</u> 9 0 hundreds 0 tens 0 ones

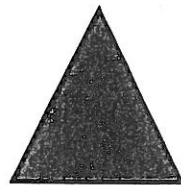
6. Draw lines to divide the circle into four equal parts.

What is one part called?



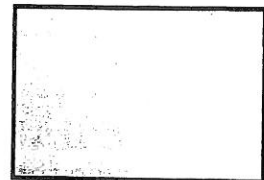
7. Draw a line to divide the triangle into two equal parts.

What is one part called?



8. Draw lines to divide the rectangle into three equal parts.

What is one part called?



DAY 5

Follow the directions to solve each problem.

9. Start with 15. Write the number that is 10 more. _____
10. Start with 22. Write the number that is 100 more. _____
11. Start with 50. Write the number that is 10 more. _____
12. Start with 335. Write the number that is 100 more. _____
13. Start with 42. Write the number that is 100 more. _____
14. Start with 89. Write the number that is 10 more. _____

Read each word aloud. Then, write *short* or *long* for each vowel sound.

- | | |
|------------------|-----------------|
| 15. bug _____ | 16. cake _____ |
| 17. cut _____ | 18. gum _____ |
| 19. road _____ | 20. catch _____ |
| 21. cube _____ | 22. clock _____ |
| 23. stick _____ | 24. child _____ |
| 25. mop _____ | 26. these _____ |
| 27. street _____ | 28. log _____ |
| 29. fly _____ | 30. boat _____ |

CHARACTER CHECK: Think of a book or movie character who shows kindness. How does the character show kindness?

1. Circle the number if 6 is in the hundreds place.

629 486 367

926 682 126

636 426 660

2. Circle the number if 9 is in the ones place.

879 429 609

191 509 194

889 469 209

3. Circle the number if 3 is in the tens place.

231 723 38

639 63 530

333 32 23

4. Circle the number if 5 is in the tens place.

354 151 555

185 250 658

50 725 255

5. Circle the number if 4 is in the hundreds place.

423 484 124

642 640 432

46 422 144

6. Circle the number if 7 is in the ones place.

327 147 607

678 478 447

799 997 207

Words that name holidays, places, and products are proper nouns. Underline the proper noun or nouns in each sentence.

7. Have you ever been to Austin, Texas?

8. Let's do a craft for Valentine's Day.

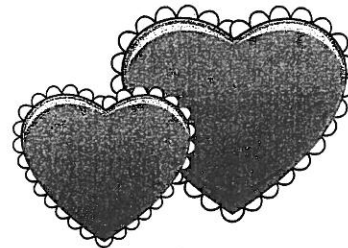
9. My grandmother lives in France.

10. We always buy Papa Pete's pizza when we have family game night.

11. Our neighbors moved here from Nashville, Tennessee.

12. I'd like a glass of orange juice and a bowl of Crunch Os for breakfast.

13. Are you going to wear green on St. Patrick's Day?



DAY 6

Read the passage. Then, answer the questions.

Railroads

Railroads have played an important part in history. For centuries, railroads have helped carry people and goods long distances. In the United States, travel was much harder before a railroad connected the eastern and western parts of the country. Workers in the eastern United States built a railroad heading west. A different crew in the west started building a railroad heading east. In 1869, the two lines met in the state of Utah. The crews hammered in a special golden nail to tie the two tracks together. After that, people could travel easily and quickly from one coast of the United States to the other! The next time you stop at a railroad crossing to let a train pass, think about how important railroads have been in history.

14. What is the main idea of this passage?
- A. Railroads played an important part in history.
- B. No one uses railroads today.
- C. You have to stop to let trains go by.
15. What could people do once the railroad was completed? _____
- _____
16. Where did the two railroads begin? _____
- _____
17. What did the crews use to join the two tracks? _____
18. The author states that railroads have played an important part in history. Give two reasons from the text that support this point. _____
- _____